

Lincoln International High School

Student/Family Handbook
2026-2027



Lincoln International High School
2520 Minnehaha Ave
Minneapolis, MN 55404
612-872-8690
www.lincolnihs.org
Adopted: 09/10/2026

Welcome to Lincoln International High School!

Who We Are

Founded in 2007, Lincoln International High School is an independent charter school serving the refugee and immigrant populations in the Twin Cities. It is our goal to provide quality education and cultural opportunities for this special group of students.

Lincoln International High School is a unique school that provides a comfortable and safe atmosphere where students can improve their English language skills and continue their adjustment to the new culture. Bilingual support adds to the richness and support of the learning experience, however, English is the primary language of instruction and communication.

Mission

To empower a culturally diverse student body to participate in active continuing education, and make important positive career and life choices upon successful completion of their academic and community endeavors at Lincoln International Charter School.

We will provide a creative and supportive learning environment where both formal instruction and informal student/staff, student/student and parent/family relationships accelerate the building of English language proficiency, enhance literacy in core subject areas and close the learning gap; especially for immigrants and refugees who are recent arrivals in the United States.

Vision

To provide a safe, welcoming and cognitively stimulating learning environment.

The aim of Lincoln International Charter School is to provide a high school learning environment where mostly economically and/or educationally challenged students from culturally diverse backgrounds:

- see themselves as global citizens,
- engage in cultural integration,
- develop the ability to effectively communicate,
- display their appreciation and respect for diverse communities,
- understand themselves to be substantive components of an expanding and diverse society, and
- graduate fully prepared to enter college

Section 1: Student Rights

Lincoln International High School recognizes all student rights afforded under federal and state law.

[Title IX Policy on Equity and Nondiscrimination \(102\):](#)

The purpose of this policy is to comply with the U.S. Department of Education's final regulations implementing Title IX of the Education Amendments of 1972, which protects people from discrimination based on sex, including sexual harassment, in education programs or activities.

Title IX states that: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. For the full text of the Title IX Policy on Equity and Nondiscrimination, please click on the link above. The Executive Director, Manyi Tambe, currently acts as the school's Title IX coordinator. You can contact him at manyit@lincolnihs.org, or by calling: 612-872-8690 ext. 109.

[Protection and Privacy of Pupil Records Policy \(537\)](#)

The school recognizes its responsibility in regard to the collection, maintenance, and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes. For the full text of the Protection and Privacy of Pupil Records Policy, please click on the link above.

[Religious Rights Policy \(609\)](#)

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district and to provide guidance regarding religious accommodations for staff and students. The school shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to have appreciation for and tolerance of each other's views. For the full-text of the Religious Rights Policy, please click on the link above.

[Students Disability Nondiscrimination Policy \(540\)](#)

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act prohibit discrimination against persons with a disability in any program receiving Federal financial assistance. This protection applies not just to students, but also to all individuals who have access to the school's programs and facilities. Lincoln has specific responsibilities under the law, which include identifying, reviewing and, if the student is determined eligible, affording

access to appropriate educational accommodation. A student can access special education and related services through the proper evaluation procedures. By law, parental involvement is required. For the full text of the Students Disability Nondiscrimination Policy, please click on the link above.

[Student Surveys Policy \(539\)](#)

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code, section 1232h. For the full text of the Student Surveys Policy, please click on the link above.

Homeless and Highly Mobile (HHM) Students

HHM students will still be provided with education in the same manner as other students, including transportation services, education programs for students with disabilities, and school meals. Lincoln has access to many free resources and we encourage students who are struggling financially to ask us for help.

[Pledge of Allegiance Policy \(613\)](#)

At Lincoln International High School, the school board has voted by majority decision not to require the recitation of the Pledge of Allegiance during the school day.

[Complaints Policy \(103\)](#)

Lincoln International High School's goal is to provide an environment that permits all members of the school community (employees, parents and students) to engage in open, two-way and constructive communication. In all cases, this communication and problem resolution will take place directly between the involved individual(s) first. While written reports are encouraged, a complaint may be made orally. For the full text of the Complaints Policy, please click on the link above.

Section 2: General Information

Important Phone Numbers and Contacts

Front Desk Phone Number: 612-872-8690

Manyi Tambe, Executive Director:

612-872-8690 ext. 109

manyit@lincolnihs.org

Kadie Becker, Assistant Director and Dean of Students

612-872-8690

kadieb@lincolnihs.org

Jackie MacDonald, Counselor

612-872-8690 ext. 114

jaclynm@lincolnihs.org

Sheikh Jelani, IT Coordinator

612 872 8690 ext 124

sheikhj@lincolnihs.org

School Communications

LIHS will communicate with families primarily through phone calls, and ReachMyTeach.

ReachMyTeach is a service that sends automatically translated two-way messages to families in their home languages. Families may also contact the school using ReachMyTeach. Please make sure your most up-to-date phone number is on record with the school at all times in case LIHS needs to reach you for an emergency.

Class Schedule

The school day is Monday through Friday on the following schedule.

Monday through Thursday

Advisory: 8:45-9:15 am

Period 1: 9:19-10:14 am

Period 2: 10:18-11:13 am

Period 3: 11:17 am-12:12 pm

Lunch: 12:16-12:46 pm

Period 4: 12:50-1:45 pm

Period 5: 1:49-2:44 pm

Period 6: 2:48-3:43 pm

Friday

Period 1: 8:45-9:17 am

Period 2: 9:21-9:53 am

Period 3: 9:57-10:29 am

Period 4: 10:33-11:05 am

Period 5: 11:09-11:41 am

Period 6: 11:45 am -12:17 pm

Lunch: 12:17-12:47 pm

School Calendar

The following days will be taken off from school:

- Thanksgiving and the day after (fourth Thursday of November)
- The weeks of Christmas and New Year's Day (not to exceed 10 school days)
- Martin Luther King, Jr Day ((third Monday of January)
- President's Day (third Monday of February)
- Spring Break (last week of March or first week of April; after Quarter 3)
- Memorial Day (last Monday of May)
- Juneteenth (June 19th)
- Fourth of July (July 4th)

2026-2027 ACADEMIC CALENDAR																													
	JUNE '26														JANUARY '27														<u>January '27</u> 1-Winter Break- No School 4-Back to School 18- MLK Jr Day No School 29- End of Q2
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
		1	2	3	4	5	6						1	2															
	7	8	9	10	11	12	13	3	4	5	6	7	8	9															
	14	15	16	17	18	19	20	10	11	12	13	14	15	16															
	21	22	23	24	25	26	27	17	18	19	20	21	22	23															
<u>July '26</u> 3-Independence Day - No School (observed) 10-Last day of Summer School	JULY '26														FEBRUARY '27														<u>February '27</u> 1- Staff PD Day 2- Start Q3 15-Presidents' Day- No School 26- Family Conferences
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
				1	2	3	4	1	2	3	4	5	6																
	5	6	7	8	9	10	11	7	8	9	10	11	12	13															
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	19	20	21	22	23	24	25	21	22	23	24	25	26	27															
<u>August '26</u> 24-31-All Staff Return Pre-Season PD	AUGUST '26														MARCH '27														<u>March '27</u> 2- WIDA Read/Listen 3- WIDA Write/Speak 4- WIDA Makeups 10- Eid
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
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	16	17	18	19	20	21	22	21	22	23	24	25	26	27															
<u>September '26</u> 1-4- Pre-Season PD 7- Labor Day-No School 8- First Day of School	SEPTEMBER '26														APRIL '27														<u>April '27</u> 2- End of Q3 5-9- Spring Break-No School 12 -Staff PD Day 13-Start of Q4 27- MCA Math & Reading, MN Bilingual Seal Testing
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
				1	2	3	4	5				1	2	3															
	6	7	8	9	10	11	12	4	5	6	7	8	9	10															
	13	14	15	16	17	18	19	11	12	13	14	15	16	17															
	20	21	22	23	24	25	26	18	19	20	21	22	23	24															
<u>October '26</u> 6-7 NWEA Testing 14- Family Conferences 15-16 – Fall Break- No School	OCTOBER '26														MAY '27														<u>May '27</u> 4- MCA Science 18-19- NWEA Testing 31- Memorial Day-No School
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
						1	2	3	2	3	4	5	6	7	8														
	4	5	6	7	8	9	10	9	10	11	12	13	14	15															
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	18	19	20	21	22	23	24	23	24	25	26	27	28	29															
<u>November '26</u> 12-End of Q1 13- Staff PD Day 16-Start Q2 25-27 Thanksgiving -No School	NOVEMBER '26														JUNE '27														<u>June '27</u> 11- End of Q4 12-Graduation 21-Summer School Begins
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
	1	2	3	4	5	6	7			1	2	3	4	5															
	8	9	10	11	12	13	14	6	7	8	9	10	11	12															
	15	16	17	18	19	20	21	13	14	15	16	17	18	19															
	22	23	24	25	26	27	28	20	21	22	23	24	25	26															
<u>December '26</u> 21-31-Winter Break No School	DECEMBER '26														JULY '27														<u>July '27</u> 5- Independence Day (Observed)- No School 16- Summer School End
	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S															
				1	2	3	4	5				1	2	3															
	6	7	8	9	10	11	12	4	5	6	7	8	9	10															
	13	14	15	16	17	18	19	11	12	13	14	15	16	17															
	20	21	22	23	24	25	26	18	19	20	21	22	23	24															
27-28-29-30-31																													
Student Instructional Days = 171 (By quarter: 1 st =45; 2 nd =41; 3 rd =42; 4 th =43)																													

Emergency Closing Notifications

If Lincoln needs to close last-minute for an emergency (for example, a snow day), students and families will receive a text message and phone call in their home language through [ReachMyTeach](#). Make sure the school has up to date parent/guardian phone numbers!

Fire, Tornado, and Lockdown Drills

Minnesota law requires that we practice emergency drills multiple times per year. Some drills will be unannounced. Students are expected to follow directions given to them during these drills so we can be prepared for emergencies.

Meals

Lincoln International High School provides free breakfast and lunch for qualifying students. Students may also choose to bring meals from home if they so wish. It is not permitted for students to leave the building for meals during the school day. It is not permitted for students to order delivery meals to the school during the school day. Students should eat all meals in the cafeteria; food is not permitted in classrooms.

[Wellness Policy \(533\)](#)

The purpose of this policy is to develop healthy learners through a school environment that promotes and protects students' health, well being and ability to learn by supporting healthy eating and physical activity. For the full text of the Wellness Policy, please click the link above.

[Meals Policy \(533.1\)](#)

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that Lincoln International High School employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the school district is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program. For the full text of the Meals Policy, please click the link above.

[Child Nutrition Program Civil Rights Complaint Procedure \(533.2\)](#)

If anyone who participates or wants to participate in the Child Nutrition program believes they or someone they know has been discriminated against based on the federally protected classes, they have a right to file a complaint within 180 days of the alleged discrimination. The

complainant and complaint must be kept confidential. For the full text of this policy, please click the link above.

Health

Currently, Lincoln International High School partners with the Odam Medical Group for on-site services, free of charge to students, their families, and community members. The nurse practitioner is on-site every Wednesday and Friday, from 10:00 am to 12:00 pm. Services provided include, but are not limited to:

- Health consultations
- Pediatric Care
- Sports Physicals
- Immunizations and Vaccines

For health concerns that arise when the Odam Medical Group is not at LIHS, students are encouraged to go to the main office for basic rest and support.

Mental Health

Mental Health appointments with the Odam Medical Group can be scheduled in advance from 8:30 am to 10:00 am.

Dental Health

LIHS partners with the Phillips Neighborhood Clinic to help provide dental care to families. Please go to the Community School Hub in the LIHS school building for more details.

Vision Health

LIHS connects with community partners to periodically provide vision screening and glasses as needed, free of charge.

[Student Medication and Telehealth Policy \(538\)](#)

The school acknowledges that some students may require prescribed drugs or medication or telehealth during the school day. The school's licensed school nurse, trained health clerk, director, or teacher will administer prescribed medications, except any form of medical cannabis, in accordance with law and school procedures. Students who need to take medication during the school day must have a "Medication Form" filed with the office. This includes prescribed and over-the-counter medication. All medication must be dropped off in the office by a parent or guardian and must be

stored in the office. No students may carry medication with them, except for pre-approved emergency rescue medication. For the full text of this policy, please click on the link above.

[Community School Resources](#)

The LIHS Community School helps provide resources to students and their families to support their holistic needs. Resources offered by the Community School include, but are not limited to:

Food Shelf

The Food Shelf provides nutritional support to community members, free of charge.

Clothes Closet

The Clothes Closet holds a wide variety of clothing, shoes, and accessories, free of charge for community members. A Coat/Winter Clothes Drive also occurs in the winter.

Jobs and Careers Support

The Community School Coordinator and Guidance Counselor can provide support for students and other community members who are seeking to apply for work.

[Community School Partners](#)

Please visit the link above to see a comprehensive list of community school partners.

Academic Support

LIHS provides academic support with licensed teachers both before and after school. Transportation home following after school support is provided free of charge.

School Library

Students are encouraged to make respectful use of school library materials including books, games, magazines, etc. Please click the [Library Materials Policy \(616\)](#) link for more information.

Transportation

All Lincoln students are offered school bus transportation from their home to and from school, regardless of their location within the Twin Cities. For more information, please see the [Transportation Policy \(707\)](#).

Athletics and Activities

Students are encouraged to participate in school-sponsored athletics and activities. All participants are subject to Title IX rights, and school rules and responsibilities. MSHSL activities are subject to [MSHSL guidelines](#). Athletics and activities are offered when there is sufficient interest from students.

LIHS Athletics : Girls Soccer (Fall), Boys Soccer (Fall), Girls Basketball (Winter), and Boys Basketball (Winter)

LIHS Activities: Multicultural Club, Latin Club, Somali Club, Oromo Club, English Club, Student Government, Girls Taking Action, and Boys of Hope

[Concussion Procedures Policy \(517\)](#)

The purpose of this policy is to work with the school and sports communities to make information available about the nature and risks of concussions; to rely on the training of coaches and officials regarding concussions through the appropriate governing body; and to authorize removal of athletes when a concussion is exhibited or suspected. For the full text of the Concussion Procedures Policy, please click the link above.

[Student Journalist Policy \(512\)](#)

The purpose of this Administrative Procedure is to protect students' rights to free speech in school sponsored activities while at the same time balancing the school district's role in supervising student publications and the operation of public schools. For the full text of the Student Journalist Policy, please click the link above.

Section 3: Academic Policies

Admissions

Lincoln International High School has an open enrollment policy—meaning a new student can enroll at any time during the school year. We are a co-educational school for students of all faiths and races. To help ensure students are able to succeed in our environment, all incoming students will be assessed for placement purposes, receive support in filling completing required forms, and will receive an orientation. For more information on student admissions, please see [Enrollment and Admissions Policy \(509\)](#).

Course Offerings

A summary of courses offered at Lincoln International can be found in the Lincoln International Course Directory as well as on our website. Lincoln International reserves the right to limit the number of sections, make changes or cancel any course that has an insufficient number of students registered, or when changes in personnel require it.

Advisory

All students are enrolled in a grade-level advisory course that meets from 8:45 am to 9:15 am every Monday-Thursday. Students receive academic support and guidance during advisory, as well as engage in community-building activities. Community Circles are a key component of each advisory; Community Circles take place on a weekly basis.

Eligibility for Extracurricular Activities, Field Trips, and Sports Teams

In order to be eligible to participate in extracurricular activities, field trips that take the student out of class, and/or sports games, the student may be required to be passing all of their classes. (It is not a teacher's responsibility to grade work turned in late in a timely manner. Students should strive to complete their work and turn it in on time!)

Academic Integrity

The classwork and homework given by teachers is meant to be an opportunity for students to learn and/or practice necessary skills within those content areas. Cheating, copying, or using technology irresponsibly to do coursework quickly is not only unethical, it is also robbing oneself of the experience of learning! Lincoln expects all work turned in by students to be their own original work. Copying someone else's work, using generative "AI" or computer solving programs is prohibited. Students found or suspected of academic dishonesty may receive a

zero (0) for the assignment or assessment or be required to redo it (at the teacher's discretion). Multiple instances of this may result in loss of their Chromebook or academic probation.

Homework Expectations

Students may be assigned homework. Students should complete homework assignments according to the specifications of their teacher. All expectations previously listed about academic integrity will also be applied to homework.

Graduation Requirements

Each course earns 0.25 credits per quarter, for a total of 1.0 credits per course each academic year. In Minnesota, all students are required to earn a minimum of 21.5 credits, including the following:

Subject	Credits	Lincoln Classes
Language Arts	4	1. Language Arts A 2. Language Arts B 3. Comprehensive Reading 4. English Literature A 5. English Literature B 6. ALC English
Mathematics	3	1. Algebra 1 (1 credit) 2. Geometry (1 credit) 3. Algebra 2 (1 credit)
Science (3 credits)	3	1. Earth and Space Science (1 credit) 2. Biology (1 credit) 3. Chemistry (1 credit)
Social Studies (3.5 credits)	3.5	1. US History (1 credit) 2. World History (1 credit) 3. Geography (0.5 credits) 4. Economics (0.5 credits)
Physical Education	0.5	1. Physical Education
Health	0.5	1. Health
Art	1	• Movement Arts OR • Music History OR • Dramatic Literature
Electives	7	• General Science • Social Studies Concepts • Pre-Algebra • EL Reading • Read and Write • Nursing • Engineering

All other classes not on this list will count toward the 21.5 total credits a student needs as electives.

PSEO

Eleventh and twelfth grade students are eligible to apply for Post-Secondary Enrollment where they can attend a college or university in the Twin Cities area for FREE and earn dual-enrollment credit (towards high school graduation AND college credit).

[Credit for Learning Policy \(535\)](#)

Courses taken at other schools, including those outside the country or for post-secondary education opportunities (PSEO), may transfer and count toward graduation at Lincoln, subject to student assessment and ability. Any questions can be directed to the school counselor. For the full text of the policy, please click the link above.

Grading Policies

A student's grade should represent the power of that student's learning and will be determined by the student's content knowledge and assessed skills. Attendance, classroom participation, completing and turning in all assigned work on time, performance on tests, and good classroom behavior are essential elements to achieving in the classroom.

Grade Values

The following scale is used for grading students for all courses at Lincoln International High School. All grades are unweighted according to the [Weighted GPA Policy \(536\)](#).

Letter Grade	Percentage	GPA	Description
A A–	90 – 100%	4.0	Excellent Work
B+ B B–	80 – 89%	3.0	Above Average
C+ C C–	70 – 79%	2.0	Average
D+ D D–	60 – 69%	1.0	Below Average
NC/ F	0 – 59%	0.0	No Credit / Fail Retake Class

Honor Roll

Students are listed on the “A” Honor Roll if they have a 3.6+ GPA. Students are listed on the “B” Honor Roll if they have between a 3.2 and 3.59 GPA. The Honor Rolls are published regularly. Students are also recognized for a .5 improvement in their GPA at the end of each quarter.

Attendance Policies

Teachers will take attendance at the beginning of every class. Students are expected to attend every class every day, and arrive on time. Failure to do this interrupts the learning environment and every day that a student is absent, they fall further behind.

Types of Absences

1. School-Sponsored: Needs to be verified at the time of the absence and is considered “exempt,” however *make-up work is required* and must be collected by the student the day before or after the absence.
 - a. Examples: fieldtrips, meetings/responsibilities within the school
2. Excused: Parent or guardian must call the front desk in order to excuse an absence, (even for students over the age of 18) .*Make-up work is required* and must be collected by the student the day before or after the absence.
 - a. Examples: illness, court appearance, religious holiday, funeral, family emergency, medical appointment, work
3. Unexcused: All absences for which parents/guardians have not provided a valid excuse. Students who are more than 15 minutes late to class are considered absent. *Make-up work is required* and must be collected by the student the day they return to school.
 - a. Examples: skipping class, oversleeping, missing the bus, car problems
4. Tardy: marked when a student is not in class when the bell rings. If a student is not in class in the first fifteen (15) minutes of class time, they will be marked with an unexcused absence. A student who arrives with a proper pass after the bell has rung is not considered tardy.

Reporting Excused Absences

In order for an absence to be marked excused, you or your parent/guardian must call, text, or send a note to the front office the same day, especially if you don’t have written proof (such as a doctor’s or appointment note). If no communication is made about the absence, the absence will be considered unexcused.

Leaving School Due to Illness

Students who become ill during the school day are required to check out with the School Nurse prior to leaving the building. In the event the school nurse is not available, students are to see a school administrator. Failure to check out with the nurse or administrator will cause the student to be considered unexcused.

Working Students

We recognize that many students, especially those from immigrant families, are required to work outside of school in order to maintain their life. Lincoln students are expected to make every effort to schedule their work outside of school hours and to *attend all classes every day*.

Some exceptions can be made by a director. If an exception is made, absences due to work will be excused and the student will still need to complete the assignments they miss.

Unexcused Absences

If you do not tell us why you're absent, the absence will be marked as unexcused.

- After 3 unexcused absences, your teacher or counselor will check in with you.
- After 5 unexcused absences, the school will schedule a meeting with your guardian to discuss a support plan.
- In both cases, we'll work together to find solutions and improve attendance — not to assign punishment.
- 6 unexcused absences means automatic failure of that class.
 - 3 excused absences = 1 unexcused absence; therefore 18 excused absences=automatic failure of that class.
 - 3 tardies= 1 unexcused absence; therefore 18 tardies=automatic failure of that class.

Support and Care

We don't wish to punish students for missing school due to reasons outside of their control; we support them in coming back. If you're struggling with attendance because of work, health, family duties, or any other reason, please talk to a staff member you trust, your teacher, counselor, or the attendance office. We will listen and help you find a plan that works for your situation.

Section 4: Student Code of Conduct

Students are expected to behave in a way that is in line with Lincoln's community agreements. This document does not have a full list of school rules, but rather some specific reminders about how to show up in this learning environment.

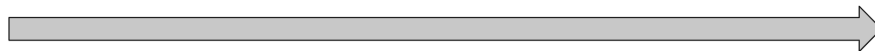
Community Agreements

- Care for our Community
- Learning = Time + Effort + Mistakes
- Curiosity First; Welcome Differences
- Honesty Matters
- I am responsible for my choices.

Restorative Action Protocol

Students, staff, and families are encouraged to seek repair after harm rather than punitive approaches to discipline. Whenever possible, students who violate the code of conduct will be walked through a process of harm repair and reduction that honors them as an individual and teaches them accountability and responsibility for their actions. The restorative action protocol is further defined within the Student Discipline Policy.

Restorative Action Protocol



Classroom	Intervention 1	Intervention 2	Follow Up
● Teacher notices a student needing more support and utilizes Culturally Responsive Classroom Management Strategies (proximity, nonverbals, movement breaks, return to classroom agreements, etc)	● Restorative Chat is held in hallway as needed ● Option to call the Dean of Students or Guidance Counselor to "Push in" for a time or supervise class in order to have Restorative Chat ● Student able to remain in classroom	● If behavior continues and is harming the learning environment, teacher calls the Dean of Students for support ● The Dean of Students escorts student to a calm location, works to restore self-regulation, and implements RP strategies (Restorative chats, Repair of Harm initial meetings, etc)	● Teacher writes Skyward Behavior Report ● Dean of Students is notified ● Repair of Harm Circles implemented if needed in a timely manner (interview both parties, allies present, accountability and relationship centered) ● The Dean of Students is responsible for follow-up communication with teacher

[Student Discipline Policy \(506\)](#)

The purpose of the Student Discipline Policy is to ensure a safe, respectful, and inclusive learning environment that supports academic success and personal growth for all students. The Code of Student Conduct outlines behavioral expectations for students, and this policy establishes clear expectations for disciplinary actions and restorative practices to address misconduct, and strengthen relationships. For the full text of the Student Discipline Policy, please click the link above. The Student Discipline policy complies with the Pupil Fair Dismissal Act under Minn. Statutes 121A.40-121A.56.

[Weapons Policy \(506.1\)](#)

No student or nonstudent, including adults and visitors, shall possess, use, or distribute a weapon when in a school location except as provided in this policy. The school will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy. For the full text of the Weapons Policy, please click the link above.

[Student Searches Policy \(506.2\)](#)

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school's policies against contraband. Lockers, vehicles parked on school property, and students personal belongings are all subject to search by Lincoln staff. In order to keep our building safe, students cannot expect a right to privacy in things they bring into school. Students are *never* allowed to bring dangerous or prohibited items into the building (i.e. drugs, tobacco, weapons, etc), and must allow school staff to search their property if something of this nature is suspected. This policy sets guidelines and limitations for student searches. For the full text of the Student Searches Policy, please click the link above.

[Chemical Use and Abuse Policy \(417\)](#)

The school board recognizes that chemical use and abuse constitutes a grave threat to the physical and mental well-being of students and employees and significantly impedes the learning process. Chemical use and abuse also creates significant problems for society in general. The school board believes that the public school has a role in education, intervention, and prevention of chemical use and abuse. The purpose of this policy is to assist the charter school in its goal to prevent chemical use and abuse by providing procedures for education and intervention. For the full text of the Chemical Use and Abuse Policy, please click the link above.

[Drug-Free Workplace/Drug-Free School Policy \(418\)](#)

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances and controlled substances without a physician's prescription. For the full text of the Drug-Free Workplace/Drug-Free School Policy, please click the link above.

[Tobacco-Free Environment Policy \(419\)](#)

The purpose of this policy is to maintain a learning and working environment that is tobacco free. Lincoln is a smoke-free campus. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the charter school, or person smokes or uses tobacco, tobacco-related devices, or electronic cigarettes in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a charter school owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all charter school property and all off-campus events sponsored by the charter school. For the full text of the Tobacco-Free Environment Policy, please click the link above.

[Anti-Bullying Policy \(514\)](#)

Lincoln International High School strives to provide safe, secure, respectful, equitable and inclusive learning environments for all students in school buildings, on school grounds, on school transportation, and at school-sponsored activities. This policy protects students against bullying and retaliation by other students and provides guidance on intervention, initial response and investigation requirements. This policy also protects any school-aged child who voluntarily participates in any district function or activity from prohibited conduct, whether the student is enrolled in the district where the prohibited conduct occurs or not. Furthermore, this policy defines and protects against malicious and sadistic conduct. This policy can be found in the school's administrative offices, and electronically at <https://www.lincolnihs.org/>. This policy is also provided to all school employees, independent contractors, and volunteers who interact with students. For the full text of the Anti-Bullying Policy, please click the link above.

[Hazing Policy \(615\)](#)

Hazing activities of any type, including initiation into an athletic team, are inconsistent with the educational goals of the Lincoln International High School and are prohibited at all times. Hazing is about abuse of power and violation of human dignity. Hazing is a form of abuse and victimization. For the full-text of the Anti-Bullying Policy.

LIHS Sportsmanship Expectations & Procedures for All Events

Basic fundamentals of human respect, sportsmanship and acts of good conduct are expected. It is expected that this respect is extended to all in attendance; including participants, spectators and officials/judges.

Offensive Behavior: Offensive behavior, such as teasing, name-calling, put downs, inappropriate language, coercive behavior, or other mean-spirited behavior is prohibited.

Please also note that MSHSL rules prohibit the following:

- 1) Use of air-horns, whistles, cowbells, firecrackers, etc.
- 2) Use of banners, signs, or flags
- 3) Throwing objects
- 4) Being on the premise of the scheduled contest while under the influence of chemicals, including alcohol
- 5) Unauthorized entry into any scheduled contest
- 6) Inappropriate dress and/or behavior
- 7) Spectator demonstrations on the playing field, courts, etc.

Cafeteria Expectations

The cafeteria is in continuous use throughout the day. It is essential that students clean up after themselves in order to maintain a pleasant, clean, and relaxed atmosphere for all students. Some basic regulations are necessary due to the large number of students using the cafeteria.

- Cooperation and thoughtful consideration for other students are expected and appreciated.
- Students are to conduct themselves in an orderly manner at all times in the lunch lines and while eating.
- Students are responsible to pick-up garbage and return trays and utensils when they are finished eating.

In an effort to keep our school clean, students are not allowed to take food out of designated eating areas.

Bathroom Expectations

It is important that all students and community members clean up after themselves in order to maintain clean and welcoming bathroom spaces. Furthermore, the bathroom is not a place to congregate; when you have finished using the facilities, please return immediately to class, or the cafeteria. Video recording and taking photos are not permitted in the bathrooms.

Loitering

Students have a responsibility to be good neighbors. Students should not congregate in the parking lot or any area adjacent to or abutting school grounds. Students are not allowed to loiter in the restrooms, locker rooms, or other unsupervised areas of the school.

Hall Passes

All classrooms have a bathroom pass, a prayer pass, and an office pass. Students leaving the classroom must have teacher permission *and* a pass with them.

Closed Campus

This means students are not allowed to leave the school building—even during lunch—without special permission from a parent or staff member. Also- no outside food can be delivered to the school.

Field Trips

Students participate in field trips in order to enhance classroom learning. Students are expected to behave in a manner that reflects the high standards of the school. All policies of the school are in effect during field trips, including during transportation to and from. Please see [707 – Transportation Policy](#) for more information.

Student Identification

Each student will be issued an I.D. card that includes a picture and other identification data. Teachers or administrators may ask students to show this card for identification purposes. Students must have their I.D. card to attend school-sponsored activities. For a small charge, lost cards will be replaced.

Due to safety and security concerns, Lincoln International High School expects all students to identify themselves when asked by a teacher or staff member in the school building.

[Dress Code Policy \(518\)](#)

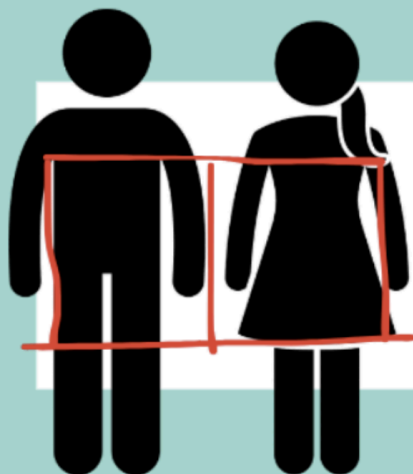
Students are expected to maintain a hygienic and modest personal appearance. Bodies must be covered from the armpits to mid-thigh and shoes must be worn at all times. Clothing must be free of inappropriate images and text. For the full text of the Dress Code Policy, please click the link above.

DRESS CODE #1

CLOTHING MUST NOT HAVE
IMAGES OR TEXT DEPICTING
HATE SPEECH, VIOLENCE, WEAPONS,
NUDITY, DRUGS OR DRUG USE .



DRESS CODE #2



STUDENTS' TORSOS MUST BE
COVERED FROM
UNDERARMS TO THIGHS

[Chromebook Use Policy](#)

Students are required to have a computer available to use during class, and we are happy to be able to loan a school-owned Chromebook to every student when they start taking classes. Chromebooks are for school-related use *only* during school hours and are *always monitored*, even outside of school!

Students are responsible for keeping track of their Chromebook and for keeping it safe; those with lost or damaged Chromebooks will be required to check out a school Chromebook at the beginning of each day and return it at the end. Replacement chargers are available for purchase from the IT coordinator. Students will be required to sign affirmation of the school's Chromebook Policy before receiving one.

[Student Cell Phone Use Policy \(534\)](#)

Minnesota law requires all schools to have restrictive cellphone policies. Teachers at Lincoln have phone lockers in their classrooms; upon entry, students are required to place their personal cell phone in the “Phone Home” (locker) where it will remain locked for the duration of class. The phone will be returned to students at the end of class.

Students who fail to place their phone in the box and are seen with a phone during class time will have their phone confiscated by the teacher and turned into the office where the student can retrieve it at the end of the school day; repeat offenders will have a meeting with the director and/or their parents. For the full text of the Student Cell Phone Use Policy, please click the link above.

[Internet Acceptable Use Policy \(534.1\)](#)

In making decisions regarding student and employee access to the school computer system and the Internet, including electronic communications, the school considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use. For the full text of the Internet Acceptable Use Policy, please click the link above.

Additional Rules and Regulations

As stated at the beginning, this document is **not** an exhaustive list of school rules. Students are expected to behave in a respectful and safe manner at all times. Please see the 506- Student Discipline Policy for a more complete list of student behavioral expectations, school rules, and potential disciplinary actions.